



**Free Questions for BCABA by go4braindumps**

**Shared by Rivas on 24-05-2024**

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## Question 1

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**Question Type:** MultipleChoice

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When given by a thirsty person in response to the question, "What do you want to drink?" the spoken word "water" is functioning as a (n):

**Options:**

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**A-** intraverbal.

**B-** mand.

**C-** codic.

**D-** tact.

**Answer:**

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B

## Question 2

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**Question Type:** MultipleChoice

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If B is behavior, R is reinforcement, and 1 and 2 are the alternatives of a concurrent schedule, then would imply that the:

**Options:**

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- A- number of responses will match the number of reinforcers obtained.
- B- proportion of responses for each alternative will become equal over time.
- C- organism will respond exclusively to the alternative with the highest rate of reinforcement.
- D- proportion of responses across the two alternatives will equal the proportion of reinforcers obtained for those alternatives.

**Answer:**

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D

## Question 3

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**Question Type: MultipleChoice**

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Two responses (such as putting on a sweater and lighting a fire) that produce the same result describe

### Options:

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- A- the matching law.
- B- functional equivalence.
- C- stimulus generalization.
- D- response generalization.

### Answer:

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B

## Question 4

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### Question Type: MultipleChoice

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Andrea has limited speech abilities. She has been attending speech therapy and is required to perform speech exercises at home. Other than her training sessions, Andrea chooses to remain essentially non-verbal. One evening, Andrea's sister called to invite Andrea on an outing. Andrea listened to her sister's invitation over the phone and nodded in excitement. Andrea's mother pointed out that her sister could not see her through the phone and that Andrea would need to speak so that her sister would know if she wanted to go. Andrea then said, "Yes, I want." This is a form of F.

**Options:**

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- A- contextual manipulation.
- B- direct instruction.
- C- incidental teaching.
- D- whole task training.

**Answer:**

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C

## Question 5

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**Question Type: MultipleChoice**

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A teacher tells students that completing assignments will help them to do well on the exam. How can the teacher ensure that this will be an effective rule?

**Options:**

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- A- Provide a review session covering the assignments prior to the exam.

- B-** Provide assignments that are closely related to the material on the exam.
- C-** Provide various reinforcers for those who complete the assignments.
- D-** Provide various reinforcers for those who do well on the exam.

**Answer:**

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B

## Question 6

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**Question Type:** MultipleChoice

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Which procedure is used in fading physical prompts?

**Options:**

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- A-** forward chaining
- B-** backward chaining
- C-** graduated guidance
- D-** least-to-most prompting

**Answer:**

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C

## Question 7

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**Question Type: MultipleChoice**

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An approach to reducing problem behavior called \_\_\_\_\_ involves providing reinforcers on a (n) \_\_\_\_\_ schedule regardless of the occurrence of the problem behavior.

**Options:**

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- A- noncontingent reinforcement; interval
- B- differential reinforcement; interval
- C- noncontingent reinforcement; ratio
- D- differential reinforcement; ratio

**Answer:**

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A

## Question 8

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**Question Type:** MultipleChoice

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Which of the following is NOT a consideration when evaluating extinction as a possible intervention?

### Options:

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- A- correct determination of the reinforcer
- B- feasibility of eliminating reinforcement
- C- eliminating the opportunity for the occurrence of the target behavior
- D- plan for an initial increase in the target behavior

### Answer:

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C

## Question 9

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**Question Type:** MultipleChoice

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Harley tells a variety of offensive and inoffensive jokes to coworkers at lunchtime who laugh at all of the jokes, telling Harley that he's funny. When Harley tells jokes at the evening meal to housemates, they complain to Harley about the offensive jokes. If the behavior analyst wants the evening meal with housemates to become an S for Harley's offensive joke-telling, she should instruct Harleys'?

**Options:**

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- A- housemates to provide attention for Harley's inoffensive joke-telling.
- B- housemates to provide no attention for Harley's offensive joke-telling.
- C- coworkers to provide no attention for Harley's offensive joke-telling.
- D- coworkers to provide attention for Harley's inoffensive joke-telling.

**Answer:**

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B

## Question 10

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**Question Type:** MultipleChoice

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When using time-out in a classroom, which concern is the MOST important to consider?

**Options:**

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- A- Escape behavior could be punished.
- B- Removal from the classroom may decrease learning opportunities.
- C- The limited potential for abuse of the technique.
- D- The social validity of time-out.

**Answer:**

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B

## Question 11

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**Question Type: MultipleChoice**

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When given free access to playing with blocks, crayons, and trucks, Jeff plays with blocks about 50% of the time, plays with crayons about 30% of the time, and plays with trucks the remaining 20% of the time. According to the Premack principle, which of the following is true?

**Options:**

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- A- Playing with trucks will serve as a reinforcer for playing with crayons.
- B- Playing with trucks will serve as a reinforcer for playing with blocks.
- C- Playing with crayons will serve as a reinforcer for playing with blocks.
- D- Playing with crayons will serve as a reinforcer for playing with trucks.

**Answer:**

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D

## Question 12

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**Question Type:** MultipleChoice

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Post-reinforcement pause is MOST characteristic of which schedule?

**Options:**

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- A- continuous reinforcement
- B- fixed ratio
- C- variable interval

D- variable ratio

**Answer:**

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B

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