



**Free Questions for BCBA by vceexamstest**

**Shared by Harrington on 24-05-2024**

**For More Free Questions and Preparation Resources**

**Check the Links on Last Page**

## Question 1

---

**Question Type:** MultipleChoice

---

To increase the likelihood of beginning a difficult task:

### Options:

---

- A- arrange a reinforcer for its completion.
- B- do several easy tasks first.
- C- arrange for periodic reminders.
- D- establish a deadline for completion.

### Answer:

---

B

## Question 2

---

**Question Type:** MultipleChoice

---

Considering the potential impact of behavioral contrast, what is a likely outcome when there is an effective program targeting compliance at school when no formal program is implemented at home? Compliance at home would be predicted to:

**Options:**

---

**A-** be more variable.

**B-** decrease.

**C-** increase.

**D-** stay the same.

**Answer:**

---

B

## Question 3

---

**Question Type: MultipleChoice**

---

What is a likely benefit of having trained a client to say both "truck" and "vehicle" in response to your saying "fire engine"? The client will now likely:

**Options:**

---

- A- point to pictures of trucks or vehicles.
- B- say 'fire engine' when you present a picture of it.
- C- say 'truck' when you say 'vehicle.'
- D- point to a truck when you say 'vehicle.'

**Answer:**

---

C

## Question 4

---

**Question Type: MultipleChoice**

---

Mr. Winston has developed a reward system in his classroom where only those students who have submitted homework for 5 out of 5 days in the week receive a reward from the "treasure box." This is an example of a (n):

**Options:**

---

- A- co-dependent group contingency.

- B- dependent group contingency.
- C- independent group contingency.
- D- interdependent group contingency.

**Answer:**

---

C

## Question 5

---

**Question Type:** MultipleChoice

---

In a token economy, what type of reinforcers are the tokens themselves?

**Options:**

---

- A- conditional reinforcers
- B- generalized conditioned reinforcers
- C- generalized unconditioned reinforcers
- D- unconditional reinforcers

**Answer:**

---

B

## Question 6

---

**Question Type:** MultipleChoice

---

Behavioral contracts must include

**Options:**

---

**A-** a summary of the functional assessment; the target behavior; and the consequences for its occurrence and non-occurrence.

**B-** vocal descriptions of how the behavior is to be measured; the consequences for its occurrence and non-occurrence; the contract manager; and the target behavior.

**C-** written descriptions of how the behavior is to be measured; when behavior must occur; the consequences for its occurrence and non-occurrence; the contract manager; and the target behavior.

**D-** a summary of the functional assessment; written descriptions of how the behavior is to be measured; when behavior must occur; the contract manager; and the target behavior.

**Answer:**

---

C

## Question 7

---

**Question Type:** MultipleChoice

---

The purpose of including untaught items or tasks within a Discrete Trial Instruction program is to assess:

**Options:**

---

**A-** context.

**B-** fluency.

**C-** generalization.

**D-** mastery.

**Answer:**

---

C

## Question 8

---

**Question Type: MultipleChoice**

---

Keller's Personalized System of Instruction features which of the following characteristics?

**Options:**

---

- A-** responses per minute per individual and repeated measures
- B-** individual performance goals, assisted prompting, and repeated measures
- C-** required study guides, lecture and discussion notes, and individual goals
- D-** mastery, self-paced progress, reading materials, proctors, and optional lectures

**Answer:**

---

D

## Question 9

---

**Question Type: MultipleChoice**

---

Instruction that focuses on speed and accuracy of responding can BEST be described as promotinG.



**Options:**

---

A- frequency.

B- mastery.

C- fluency.

D- precision.

**Answer:**

---

C

## Question 10

---

**Question Type: MultipleChoice**

---

When using direct instruction programs, teachers are often signaling students to respond in unison and moving through the tasks at a brisk pace so that they can:

**Options:**

---

A- group students and build fluency.

**B-** identify errors and build fluency.

**C-** group students and identify errors.

**D-** maintain speed and finish lessons.

**Answer:**

---

B

**To Get Premium Files for BCBA Visit**

<https://www.p2pexams.com/products/bcba>

**For More Free Questions Visit**

<https://www.p2pexams.com/bacb/pdf/bcba>

