



Free Questions for BCBA by certscare

Shared by Moses on 22-07-2024

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Question 1

Question Type: MultipleChoice

A teacher gives a student a piece of paper and asks him to draw a picture. To request a crayon, the student looks at the teacher and says, "Crayon." In response to this, the teacher replies, "Say, 'Crayon please'." The student complies with the request and the teacher gives them a crayon. This exchange is an example of.

Options:

- A- coincidental teaching.
- B- incidental teaching.
- C- precision teaching.
- D- vicarious teaching.

Answer:

B

Question 2

Question Type: MultipleChoice

To teach Beth to wash her hands, staff trained Beth in all the steps identified in the task analysis in each session. They also introduced prompts in successive levels if Beth did not respond after a two-second waiting period. Which behavior chaining procedure was used in this program?

Options:

- A- backward
- B- forward
- C- global
- D- total task

Answer:

D

Question 3

Question Type: MultipleChoice

Reinforcing closer and closer approximations to the final desired behavior involves:

Options:

A- chaining.

B- differential reinforcement.

C- precision teaching.

D- response fading.

Answer:

B

Question 4

Question Type: MultipleChoice

Imitation training can be made MOST beneficial for clients when it includes a range of.

Options:

- A- models.
- B- prompts.
- C- reinforcers.
- D- settings.

Answer:

A

Question 5

Question Type: MultipleChoice

Teaching a student a self-talk strategy consisting of, "After I use the toilet, I must flush." is an example of.

Options:

- A- contingency shaped behavior.
- B- direct instruction.
- C- imitative instruction.

D- rule-governed behavior.

Answer:

D

Question 6

Question Type: MultipleChoice

To facilitate errorless learning, begin with.

Options:

A- backward chaining.

B- fading stimulus prompts.

C- forward chaining.

D- response prompts.

Answer:

D

Question 7

Question Type: MultipleChoice

For which scenario would discrimination training be an appropriate behavior change strategy?

Options:

- A-** Nathan hits others during math class but not during other classes.
- B-** Peter loves to talk to his peers, which is very disruptive during church.
- C-** Suzi refuses to eat dinner, but she does eat breakfast and lunch.
- D-** Tabitha gloats when she wins a game and pouts when she loses.

Answer:

B

Question 8

Question Type: MultipleChoice

In order to replace a behavior targeted for change with a behavior that topographically does not resemble the target behavior, which differential reinforcement procedure would be BEST?

Options:

A- DRO

B- DRH

C- DRI

D- DRL

Answer:

C

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