

Free Questions for BCBA

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Question 1

Question Type: MultipleChoice

Which characteristic of the response measure shown in this graph changed from baseline during the intervention phase?

Options:

- A- level
- B- trend
- C- rate
- D- variability

Answer:

D

Question 2

Question Type: MultipleChoice

An experimental design that starts with a baseline phase, followed by a treatment phase, then another baseline phase, and ends in the same type of treatment phase is called a (n):

Options:

- A- ABA design.
- B- reversal design.
- C- multi-element design.
- D- multiple baseline design.

Answer:

B

Question 3

Question Type: MultipleChoice

This graph BEST exemplifies:

Options:

- A- clear demonstration of an effective intervention.
- B- a decrease in variability due to the intervention.
- C- a change in the level between baseline and intervention phases.
- D- a change in the trend between baseline and intervention phases.

Answer:

C

Question 4

Question Type: MultipleChoice

The response rate for this cumulative record would BEST be described as:

Options:

- A- a steady state.

- B-** increasing trend.
- C-** decreasing trend.
- D-** This graph is not a cumulative record.

Answer:

D

Question 5

Question Type: MultipleChoice

What does this graph depict?

Options:

- A-** current level and data path of the response measure
- B-** current level, data path, and stability of the response measure
- C-** data path, average level, and variability of the response measure
- D-** data path, trend, and variability of the response measure

Answer:

D

Question 6

Question Type: MultipleChoice

A teacher is tracking the performance of both math and spelling assignments for each of her 25 students. For feedback purposes, she wishes to display each student's percent correct for both areas using a line graph. What would be the MOST effective and efficient way to accomplish this?

Options:

- A-** Prepare a large graph for spelling and a similar one for math and place on the graphs the average data for the entire class in the two content areas.
- B-** Prepare a separate graph for each student and, using a unique symbol for each content area, record the data and connect the similar symbols to create data path lines.
- C-** Prepare a single large graph and display each student's data for the spelling and math areas using unique symbols for each student and for each content area.
- D-** Prepare two graphs for each student, one for spelling and one for math, because there is no appropriate method for reporting these two content areas together on the same graph.

Answer:

B

Question 7

Question Type: MultipleChoice

A behavior analyst is conducting research on the accuracy of a student's responding to written math problems based on the final answer with no scoring of intermediate calculations. Which is the BEST method for obtaining accurate inter-observer agreement results?

Options:

- A-** Researcher and observer sit together to score the student's work.
- B-** Photocopies of the student's work are scored independently by researcher and observer.
- C-** The student's scratch paper is scored if researcher and observer do not agree on a response.
- D-** Researcher scores the student's work and the observer reviews the researcher's scores for accuracy.

Answer:

B

Question 8

Question Type: MultipleChoice

The rehabilitation therapist wants to determine if the sensory integration sessions are helping to reduce Ed's hand-slapping. What is the BEST method for recording momentary time-sampling data?

Options:

- A-** Fifteen-minute observation periods are divided into 3-minute intervals. Staff then record whether or not hand-slapping is occurring at the end of each 3-minute interval.
- B-** Twenty-minute observation periods are divided into 10-minute intervals. Staff then record whether or not hand-slapping is occurring during each 10-minute interval.
- C-** Thirty-minute observation periods are divided into 2-minute intervals. Staff then record whether or not hand-slapping occurs at any moment during each 2-minute interval.
- D-** One-hour observation periods are divided into 10-minute intervals. Staff then record whether or not hand-slapping occurs at all during each 10-minute interval.

Answer:

A

Question 9

Question Type: MultipleChoice

Trials to criterion refers to a measure of

Options:

A- fluency.

B- performance.

C- rate of correct responding.

D- interobserver agreement.

Answer:

B

Question 10

Question Type: MultipleChoice

Tony is supervising a work crew at the post office. Every day, his clients are supposed to check each waste bin and empty those that contain trash. Tony takes data on the number of waste bins emptied by the crew. In order to report data in terms of percentage of occurrence Tony MUST also know:

Options:

- A- that some waste bins contained trash.
- B- how many waste bins contained trash.
- C- how many waste bins were in the office.
- D- This behavior is not amenable to percent of occurrence reporting.

Answer:

B

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